

Reporting Attainment and Progress at Key Stage 3

Dear Parent/Carer,

As I am sure you are aware, the Government has required all schools to develop an assessment system that no longer uses the National Curriculum Levels 1-8. In consultation with other trust schools and seeking views from the Student Council, we developed a coherent and exciting assessment system for our school community. At Cambourne VC we believe that assessment should be used as a means to enhance learning so that the student is able to receive feedback that not only informs them of how well they are currently doing but also to inform them of what they could do in order to reach an even greater level of attainment. The very best place for a student to receive and respond to feedback is in the classroom.

All students will make progress over time as their academic skills develop and thus, we see an increase in their attainment over time. Moving our focus away from numeric levels allows our reporting system to focus on the fundamental information a student will want to know at the end of each term for each student – “How well am I doing and what progress am I making?”.

Banding

We have developed a banding system that considers the ability of each student in each of their subjects. We expect students in all bands to make the same amount of ‘good progress’ each term. If a student makes good progress, they remain within their allocated band. We have placed students into Base/Target Bands using data from:

- Key Stage 2.
- Year 7 Baseline scores upon entry at Cambourne VC.
- Using statistical predictions of likely GCSE attainment from Fisher Family Trust.

Below is a table to show what GCSE grade we might expect a student to attain at the end of Year 11 if they show good progress from their Key Stage 3 band. However, it is important to note that GCSE’s have recently been reformed in terms of their content and grading system. Old GCSE grades have been included in the table for your reference.

Base/Target Band	Likely GCSE Grades (old scale)	Likely GCSE Grades (new scale)
Exceptional	A-A*	8-9
Advanced	B-A	7-8
Secure	C-B	5-6
Developing	D-C	4
Emerging	E-D	3-4

Reports

Reports will be released on each of the following dates this year:

Term 1 Report	8 th December 2017
Term 2 Report	23 rd March 2018
Term 3 Report	13 th July 2018

Please note, these dates are provisional and will be subject to review. All reports will be released before the end of each corresponding term.

A student's current working band in each subject will be reported at the end of each term alongside the base/target band a student was allocated to. A statement relating to progress in each subject will also be stated.

The progress statements are as follows:

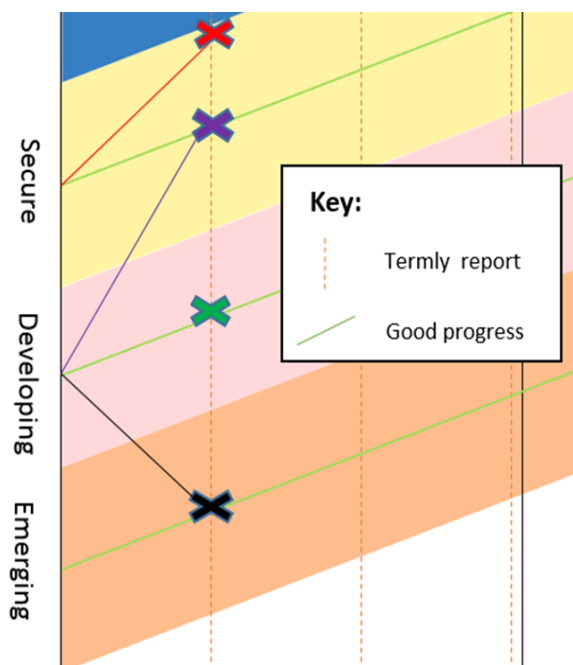
Progress Statement	Explanation
Excellent Progress	The student is making excellent progress. They are either working at a level at the top of their band or they are now working at a level above their original band.
Good Progress	The student is making good progress and is working at a level consistent with their original band allocation.
Limited Progress	The student is not making the progress we would expect and is in danger of dropping to a lower band.
Cause for Concern	The student has not made the progress we would expect and is now working at a level below their original band.

For example:

Name: A. Student

Form: 7A

Subject	Base/Target Band	Current Band	Progress
Maths	Secure	Secure	Excellent
English	Developing	Secure	Excellent
Geography	Developing	Developing	Good
Science	Developing	Emerging	Cause for Concern



Commentary:

The student is doing well in Maths, making excellent progress and has a steeper flight path that could progress into the Advanced Band.

The student is doing extremely well in English and has a flight path that has taken them into the Secure Band from their Developing Base/Target Band.

We can see that the student is making good progress in Geography and remains on the expected 'flight path' for this subject in the Developing Band.

The student is struggling in Science and has dropped down a level to the lower Emerging Band.

Where progress is a 'Cause for concern', teachers will be in contact with parents to discuss the issue and the intervention measures that are to be put in place in order to support the student so that they can improve their progress ASAP.

As well as reporting the above Band and Progress information, we will also report on your child's:

- Classwork
- Organisation
- Homework
- Attitude to Learning (Behaviour)

Further Information and Enquiries

We will be holding an Assessment Information Evening in the Main Hall for parents in due course with a date to be confirmed.

Should you have any enquiries in the meantime, please feel to contact me by phone via main reception or email me at joxley@cambournevc.org.

Yours Sincerely,

James Oxley

Assistant Principal (Achievement)